

Minutes of 2nd project meeting in Carlisle/UK

Present:

Margit Kreikenbom	- Thüringer Volkshochschulverband e.V.
Wolfgang Volkmer	- Thüringer Volkshochschulverband e.V.
Christian Ziege	- Volkshochschule Jena
Alfred Lang	- Research Society Burgenland
Gert Tschögl	- Research Society Burgenland
Ulli Klaum	- VNB Göttingen
Volker Weiss	- VNB Göttingen
Stephan Mertens	- VNB Göttingen
Håvard Lund	- Oppland fylkesbibliotek
Berit Strømshoved	- Oppland fylkesbibliotek
Hanne Gihleengen	- Oppland fylkesbibliotek
Mark Costello	- Variety Town
Tony Brown	- Variety Town
Andrew Storey	- Variety Town

Wednesday 24th February 2010

TOP 1 Visit to the BBC Cumbria

Mark had arranged the meeting at the BBC Cumbria. All participants got the chance to get a closer look on the work to be done in a radio studio. Gordon Swindlehurst, radio presenter welcome all partners. Alfred and Mark to over the responsibility to present the PATHWAYS Project on the cumbrian radio. The complete interview is available as recording on the project webpage.

TOP 2 Visit of Carlise

The project partners took advantage of the possibility to visit town important sights of Carlisle CARLISLE CASTLE and TULLIE HOUSE. Both places explained the visitor the rich history of the city and its surrounding areas. It gave everyone a clear picture about still existing political issues as well as of values and attitudes of the population e.g. Scotland vs. England, being border area, self-concept of the population. Also it showed pedagogical approaches concerning history, society and current politics.



©Picture made by Gert Tschögl February 2010

TOP 3 Welcome of Partners

All partners had been officially welcomed by the coordinator (Margit) as well as the host (Mark) to the 2nd project meeting in Carlisle/UK.

Margit gave all participants a short update on the telephone monitoring concerning the project which took part in January 2010 between the German national agency and Margit. The main points of the telephone monitoring have been as follows:

- The project has been assessed as good by the national agency
- The national agency has been informed that the initial plan on producing a DVD about the project has been changed to the idea of producing short videos about the meetings and the project itself. This is due to the fact that a whole DVD would induce a lot of work and demand financial resources which has indicated a too ambitious by the partners. The national agency showed full understanding about this matter even that they had really liked the idea of the DVD.
- The only recommendation given by the agency: The learning partnership shall establish a web based communication platform – has been taken in to account by the project partners. A yahoo group has been established to share documents and project material.
- **ADVICE:** The national agency gave the advice that the documentation of the project process, development and the planned products (Material research, good practice examples etc.) shall be made in a good and presentable way.
- It is Important that this documentation will consolidate all important findings of the project. This shall help that people/organizations who did not participated within the project will get an idea of what has been done during the lifetime of the learning partnership. So the results of the Project can be used from other organizations as well as could be further developed or supplemented.



TOP 4 Presentation of the Meta Analysis by each Partner

In November 2009 each partner got the template worked out by Gert and Alfred concerning the meta analysis about the partner organisations and their offers in intercultural and political education.

Each partner had to do this research and present its outcomes during the meeting.

Each partner is asked to upload their meta analysis in a presentable form on the yahoo group.

TOP 5 Dissemination

PROJECT FLYER

Beforehand of the meeting each Ulli and Volker had send the draft of the project flyer. Mark had been responsible to check the spelling of the english flyer. All other partners had been responsible to translate the flyer into their language.

However Ulli and Volker ask each partner to check again the content and the spelling of the flyers due to the fact that some mistakes had occured within the translation.

Partners are asked to send Ulli the corrected and approved for printing version as soon as possible.

Each partner will be responsible to print the flyer in the quantities and quality as he thinks best for the purpose of dissemination within their region/ country.

PROJECT HOMEPAGE

Havard and Mark presented the homepage to all participants.

Havard has shown all partner a short movie about the work at the oppland fylkesbibliotek.

Partners are asked to produce such short vidoes or record an interveiw for example with learners in political and interculturala education to talk about their courses/ experieneces etc. Those short vidos will be uploaded later on to our project webpage as well. Please make sure that all people you might film/ record are fine with their appearance in a wider public.

Havard will send all partners a top-tips list on what to take into account while making such a video.

After a long discussion the partners agreed to change the section "learners voices" into "practice".

Please do not forget our ethno poetry section – if you have something just write it down

Also Harvard made the offer to make s short film about the project and its partners. In order to make this available in several languages he will produce the video in Englisch and will send the text to each partner. We than have to record this text in our own language and send this voice file to Harvard. Doing this will allow us to dub the video.



TOP 6 ENGAGE event

Variety Town had organised an event called „ENGAGE“. This event took place in the old town hall of Carlisle. The Purpose of this meeting had been to show local examples of practical community engagement in lifelong learning to the project partners from Europe. Thus how community work and community education/learning¹ is set up in England/ Cumbria. It very much emphasised the fact that the linking up/ collaboration between different kind of organisations is necessary to keep community education/ learning alive and to give participants/learners a direct possibility to put the gained knowledge into practice. The engagement event had been widely announced via the Variety Town homepage as well as the local media.

ENGAGE
26:02:10

PATHWAYS is a European funded project focussing on Intercultural Learning. Why not come along and join us and guests from Austria, Belgium, Germany and Norway in an afternoon session which will take practical local examples to highlight what's **best** in engaging individuals and communities in learning, health and community involvement in Carlisle.

OLD TOWN HALL, CARLISLE
1pm – 4pm
Friday 26th February 2010

If you would like to find out more or come along
Email: vta@live.co.uk

Organised by Varietytown and Resolve Mediation, with the support of The EU Lifelong Learning programme

¹ political education is not used in UK the term community education/ learning is more common

TOP 7 Further Steps

RESEARCH 1

„Political and intercultural education in the partner countries“

Aim of the research is:

- to get a picture about the overall position of political and intercultural education in the participating countries
- to get to know better the current state of art concerning political and intercultural education in your own country

Questions to be answered:

- How is political and intercultural education understood in your country? (Official terms, concept...)
- What is the state of art within the political and intercultural discussion in your country?
- What is the structure and what are the trends towards intercultural and political education? (What courses are offered? What influences do concepts such as “the international year of democracy” etc. have on political and intercultural education? Which trend can be seen? Why are some courses more popular than others – does this may have something to do with the type of the courses e.g. event vs. typical learning course)
- What statistical data concerning the participation on intercultural and political courses does exist? What does this data say?
- What opinions do participants have about intercultural and political education?
- Are there any information concerning the learner motivation with regards to political and intercultural education?

Structure of presentation:

- 1) Political and intercultural education: Definition and state of art
- 2) Structure and Trends in political and intercultural education in your country
- 3) Participants motivation and attitudes towards political and intercultural education in your region/ country
- 4) Events/ courses/ training within political and intercultural education in your region/ country (+ participants No. if available)

Tool to use:

- Use for this kind of research data which already exists as well as findings from other projects if available.
- This will be a desk research.

RESEARCH 3

Till now we have done the Meta Analysis concerning our own organization. This has been presented during the meeting in Carlisle by each partner. The next step would be to carry out the Meta analysis concerning other vendors of political and intercultural education within your region. Therefore the Meta Analysis template has to be adapted.

“Meta Analysis 2”

Aim of Meta Analysis 2 is:

- Get an overview of offered courses within your region (of your own organization as well as of other organizations)
- To draw a picture of “rooms of political and intercultural education” in our regions
- To learn more about dissemination of those educational offers from each other
- To learn more about course development/ topics, “do’s and don’ts”, good practice examples
- 1st step to figure out good practice which can be used for the project

Remarks:

- This Meta Analysis 2 does not have the claim of completeness.
- If there are questions you can’t answer leave them open – I notice would be nice “Why was I not able to answer this question?”
- The presentation should be a summary of your findings see the TVV presentation*
- Use the internet / brochures etc.
- Maybe it will be useful to define first what is understood as intercultural and political education – this will make it easier to answer the question which education offer belongs to and which does not belong to intercultural or political education!*

*The TVV ppp can be found in the yahoo group in the folder meta analysis_ political education in Thuringia. Please use this ppp as example on how to present and carry out meta analysis 2

The following structure should be used to carry out the Meta analysis:

*Template for a Survey / Analysis political and intercultural learning offers within the partners region**

Institution
Address
Contact
Work scope:
<i>Library, guidance, helpdesk,...</i>
Offered Activities:**
<i>Courses, workshops, conferences, excursions,</i>
Subjects / topics of courses / activities**
<i>"the Belgium voting system", "Human rights", "The downfall of the GDR" ...</i>
Methods of courses / activities**
<i>Cooking, theatre, seminar, lecture,</i>
"Partners in crime": **
<i>Library, schools, government, certain associations....</i>
Target Groups: **
<i>Older learner, pupils, intergenerational...</i>

Strategies of dissemination: **
Website, newsletter, flyer...
Resources of the organisation
<i>Number of employees, seminar rooms, ...</i>

* It is only about your region – not about the whole country

** It is only about political and intercultural education offers within those organisations

TOP 8 Closure of the Meeting

NEXT MEETING

The dates for the next meeting in Eisenstadt/Austria are: 20th till 23rd of June.

Gert and Alfred will organise this meeting (Hotel, socializing event, meeting room, guest etc.). All partners are responsible to inform both about who will come in order to make the hotel reservation. Further Gert and Alfred are asked to send travel information to everyone in order to book the tickets in advance.

Topics for the 3rd Meeting will be:

- Presentation and discussion of the findings of research 1 “political and intercultural education in the partner countries
- Presentation and discussion of the findings of meta analysis 2
- Discussion on further steps according to the work plan (survey on teacher/trainer and participants/ learner) + preparation
- Dissemination
- E- Brochure/ Documentation of the project
- Interim Report

Margit will send all partners the draft agenda till 1st of June 2010.

INTERIM REPORT

The interim report is due to 30th June 2010. Each partner has to fill out the given document and send it to their national agency. Each partner is responsible to provide all asked information in a sufficient way. PLEASE be aware of the mobility's you applied for. The purpose of the interim report is to show that you're on a good way concerning your mobility's.

Margit will upload the example of the interim report form to the yahoo group.